



## CSIN Policy 058

### Admissions Policy

#### Introduction

CSIN provides Alternative Provision accessible to all schools within Salford offering bespoke opportunities across the Key Stages on both a part-time and full-time basis. We work closely with key stakeholders to ensure we provide quality provision tailored to the needs of our students.

#### CSIN will provide education for:

- Students who are showing a level of disengagement from mainstream provision which is placing them at risk of exclusion
- Students with a statement of Special Educational Needs where CSIN is named on their statement.
- Students causing significant concern in school which is affecting their progress and would benefit from alternative provision to re-engage them

#### The aim of CSIN is to Re-engage students with learning

- Secure good progress for learners in line with National expectations
- Reintegrate learners into mainstream education and or positive destinations at 16 (EET)

#### Admission Arrangements

CSIN is an equal opportunities non-discriminatory school and therefore welcome applications for admission of young people from diverse backgrounds and with varying needs. Each admission is considered on a case-by-case basis to ensure that the pupils we admit are those who will benefit most from the education provision we offer. The school operates a fair, objective and transparent admissions system, which includes a complaints procedure (available on request).

#### CSIN cannot accept applications from parents.

CSIN shall have admission arrangements agreed with the Department in accordance with Annex B of the funding agreement. Placements at CSIN will be considered in the following ways: Admission applications made by maintained schools, special schools and Academies for short stay/part time access. The student will be dual registered with their referring school being the home school. The length of these placements will depend on the pupil's needs and will be subject to review

#### Admission applications made by the Local Authority

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The student will be dual registered with an identified home school. The length of these placements will depend on the pupil's needs and will be subject to review. There may be instances where students will be single registered at CSIN. This placement will normally be for pupils that do not have a school place or If it is agreed that it is in the best interests of a pupil to complete their education at CSIN

CSIN With all the above, parental agreement/preference will be addressed. CSIN recognises parental right to express an alternative preference at another school or Academy.

## **Application Process**

Applications for places must be made by the referring school and on an official application form If required, the following agencies may be invited to contribute about specific cases:

- Representative from Education Welfare Service
- Representative from Looked After Children Service
- Representative from Youth Offending Team
- Representative from Educational Psychology

Subject to its right of appeal to the Secretary of State in relation to a named student, CSIN will admit all students with a statement of special educational needs naming the alternative provision

## **Admissions' Criteria**

In the case of over subscription of applications, the Trustees will refer to these criteria in priority order:

- Young people with a statement of SEN (EHCP).
- Looked after children including adopted children who were previously in care and children who leave care under a special guardianship or residence order.

In the unlikely instance a decision cannot be reached using these criteria, the trustees will offer places to those whose needs would be best met by placement at CSIN Salford.

## **Appeals**

Admission Appeals arrangements are not statutory regarding AP schools. However, at CSIN we want to be as fair, objective and transparent as we can with all stakeholders regarding our admissions procedures. Commissioners have the right of appeal against the refusal of a place at CSIN Commissioners wishing to appeal must follow the procedure contained within CSIN' appeals procedure

The commissioner of any child who is refused a place at CSIN has a right of appeal to an Independent Appeals Panel. The panel consists of three members, one of whom will be fully independent of the management and

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running of CSIN Salford. The panel will consider the circumstances of the case put before them. Both CSIN and the Commissioner must abide by the decision it makes.

## **Reintegration**

In Key Stage 1 and 2 the emphasis is very much on a supported and successful reintegration. Pupils will attend a planned programme for 6 weeks initially which will be reviewed with the possibility of extension depending on individual needs. Phased reintegration will then be supported by Nurture Provision staff.

In Key Stage 3 pupils will be referred for an initial 6-week full-time block with the possibility of extension depending on individual need. Phased reintegration will then be supported by Nurture Unit staff.

## **The Year 9**

provision will be focussed on re-engaging learners, providing high quality IAG and reintegration ready for GCSE study. At Key Stage 4, the focus is on providing the opportunity for students to gain qualifications on par with mainstream schools and with the skills needed to ensure a successful transition to college, training or employment. The placement will be reviewed termly in partnership with their home school with a view to reintegrating fully into mainstream provision.

**REVIEW DATE: MAY 2024**

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